



Honey Bears Nursery

'The child is the curriculum'

- ❖ Child led and adult guided approach to learning
- ❖ Guided by staff's knowledge of child development, the Early Years Foundation Stage (EYFS), Birth to 5 matters and Development Matters guidance
- ❖ Experimental learning- allowing the child to plan their course of study through their needs and interests
- ❖ Characteristics of Effective Learning- child's unique learning style
- ❖ Children's culture and past life experiences
- ❖ Lead by the CHILD
- ❖ Being present and In the moment with children
- ❖ All the quality teaching and learning opportunities for children- Supporting, scaffolding, facilitating, modelling, praising, demonstrating etc
- ❖ In the moment teaching/ planning
- ❖ Providing a rich powerful learning environment- space that promotes togetherness, comfort, emotional well-being, and friendship. An approach like this offers children in our setting a sense of security and well-being and our main aim is that our setting is an extension of the child's home.
- ❖ Invitations and provocations to learning- We promote natural resources as much as we can, as these are open ended materials that children can decide to use for a variety of uses. It provides opportunity to be curious and inspire children to ignite their imagination, which supports all areas of development as

they grow, especially resilience which is an extremely important attribute for us to provide opportunities for

- ❖ Uninterrupted opportunities to free play, with the attention and support of a designated key person
- ❖ A key person who understands the child deeply and fully meeting their emotional needs and well being as well as physically and intellectually
- ❖ Early life skills for children to seek out others to share experiences and this helps children to have a sense of their own family and cultural backgrounds.
- ❖ Through the Curiosity Approach pedagogy & allowing children to be curious inquisitive learners who have an intrinsic desire to learn

- ❖ **Intent** - what we want for our children

- ❖ **Implementation** - the how we do it

- ❖ **Impact**- The levels of engagement, concentration, happiness , well being joy, laughter