

Inspection of Honey Bears

Penns Primary School, Berwood Road, SUTTON COLDFIELD, West Midlands B72 1BS

Inspection date: 22 May 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to arrive at this club. They are greeted by positive and friendly staff. Children confidently and independently wash their hands when they arrive, before choosing a seat around the snack table. They pour their own drinks and choose from a range of nutritious snacks, including various fruits and vegetables. Conversations between the children and staff are quickly initiated and snack time becomes a highly sociable event. Staff ask children about their school day to build on their language and communication skills.

Staff plan activities with thought to encourage physical development. Outdoors, children move between sand and water play, table tennis and a construction area. Children's thinking skills are challenged as they explore different ways of filling pots with water using pipes and bottles with nozzles. Children engage in healthy competitions and shout with pride when they hit the ball during a table tennis game. When staff tell children they can plant some cress seeds, they enthusiastically run towards the area and ask staff questions about the activity. Children are eager to take their cress seeds home to show their family.

Staff demonstrate high expectations for children. They give children lots of praise for using manners and sharing the equipment with their friends. Children follow staff's instructions well. They demonstrate their knowledge of boundaries as they play within their allocated outdoor area. Children's behaviour is exceptional.

What does the early years setting do well and what does it need to do better?

- Management and leadership is strong. The manager creates a warm and friendly environment, where children and adults feel extremely welcomed and respected. Staff say they feel well supported by the leadership team. During supervisions, their strengths and weaknesses are skilfully identified, so that relevant training can be allocated. This further embeds their already good knowledge in effectively caring for children.
- Children's physical development is at the centre of this club. Staff plan activities that encourage children to stay active and develop their muscle strength. Children practise throwing balls, use table tennis bats and build their finger muscles as they manipulate small seeds to plant in egg cups. Children's developing independence is supported as they learn about their growing abilities. For example, they use their balancing skills to carry plates and cups of water to the bin and sink.
- Children's well-being is a priority and their differing likes and dislikes are valued. Staff work seamlessly together to ensure that all children are given the same opportunities. Some children choose to spend time in the quiet corner and enjoy

time by themselves. Others engage in busy role play games and burn off their energy running in the large outdoor space.

- Children learn the importance of good hygiene and health. Washing their hands on arrival to the club is embedded into their routine. Children independently use the toilet and wash their hands without adult prompts. They choose healthy snacks and listen to staff intently when they talk about the importance of eating fresh fruit and vegetables. Staff are eager to grow tomatoes with the children and talk to them about where the seeds will be planted.
- Children who have special educational needs and/or disabilities receive excellent care. Their support plans are shared between the staff team and an inclusive and safe space is created. Children benefit from having a consistent key person who they can spend one-to-one time with. Changes or alterations to the environment are discussed to ensure children are happy and thriving.
- Parents speak highly about the care their children receive in the club. They praise the 'friendly' and 'supportive' staff team. Parents express how happy their children are with the various activities, such as craft and baking. They feel reassured when their children excitedly tell them about their experiences during the session. Parents are happy with the communication they receive about their child at drop off and collection times.
- Staff communicate well with the school. Information about children is shared so that care is consistent and effective, For example, children wear stickers to indicate if they have had an accident during school hours. This enables staff to inform parents at the end of the day. Regular meetings take place between staff and the school to ensure the welfare of children.

Safeguarding

The arrangements for safeguarding are effective.

Managers and leaders understand their responsibility to keep children safe and regularly update robust training records. This helps to ensure that staff attend appropriate training, so they have the relevant knowledge they need to protect children from harm. Staff know how to recognise signs and symptoms of abuse. They have good knowledge about the services they can contact if they have a concern about a child's welfare. Staff confidently explain the ways to protect children from inappropriate topics and have an awareness for online safety. Daily risk assessments ensure that children are safe from hazards in their environment. All staff have completed first-aid training, giving them relevant knowledge to effectively care for children in case of injuries.

Setting details

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| Unique reference number | EY357494 |
| Local authority | Birmingham |
| Inspection number | 10264317 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 24 |
| Number of children on roll | 49 |
| Name of registered person | Honey Bears Partnership |
| Registered person unique reference number | RP522517 |
| Telephone number | 0121 464 8014 |
| Date of previous inspection | 12 June 2017 |

Information about this early years setting

Honey Bears registered in 2007. It operates from within the grounds of Penns Primary School in Sutton Coldfield. The setting opens five days a week during term time, from 7.30am to 9am and 3.30pm to 5.30pm. The setting employs three members of staff, all of whom are qualified at level 3.

Information about this inspection

Inspector

Nancy Hitchcock

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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