



Honey Bears Day Nursery

“To provide a stimulating, safe and nurturing environment

That enables your children to thrive as

They learn through their play”

Our Ethos

Happy, Safe and Achieving





Introducing Ourselves

Honey bears have been established since April 1991 and are a family run business. The nursery is owned by Mrs Jean Myles and Mrs Justine Myles Hutton

The nursery was established because

‘we wanted to provide quality childcare, not only for my own grandchildren but for all future generations of children’. We also wanted to ensure that my grandchild who has cerebral palsy was successfully included to get the best possible start to life, without fear of prejudice’. ‘We believe that children from a very young age should have their opportunity to mix with their peers and learn about different races, cultures, religions, languages and different abilities’(Myles,2007).

**The nursery is situated at 60-62 station road, Erdington, Birmingham, B23 6UE
0121 382 4355**

The nursery is set in a row of shops which is a 2 minute walk from Erdington train station, and approximately a 5 minute walk to the main bus routes and road routes into Birmingham city centre and Sutton Coldfield town centre.



Our nursery is open Monday to Friday, 7.30am to 6.00pm for 51 weeks a year. We close on all bank holidays and for the 3 working days in between Christmas and new year.





Fees

All nursery fees are payable in advance which are to be paid in monthly instalments however, it must always be in advance for the period you are paying for. The nursery is

closed for bank holidays but fees are still charged. Full fees still need to be paid if

your child is absent from nursery.

Key worker

When your child first starts at honey bears, we offer trial sessions for you and your child to get used to our environment and form bonds with the staff.

During these trial sessions you can discuss feeding/ sleeping routines and what your child likes to do in their home environment.

Our Staff

Our staff structure at Honey Bears consists of 1 owner, 1 Manager, 3 deputies, and 8 qualified early years practitioners. We have 7 Nursery DSL and all staff are Paediatric First Aid trained and have attended Child Protection and Safeguarding Training.

All new staff, trainees, students and volunteers complete an induction checklist to ensure consistent quality childcare, and this is reviewed with them after three months. We have a recruitment and selection policy which all parents and staff can have access too. In the reception area we have a staff board to inform parents/ carers or visitors of the DSLs in the setting.





TAPESTRY

'Tapestry' is a secure online learning journal to record photos observations and comments in line with the Early Years Foundation Stage Curriculum to build up a record of your child's experiences during their time with us. Once activated you will have access and permission to upload pictures and videos of your child to support your child's milestones. We are able to complete 2-year-old checks gathered from observations and Health Visitors to complete the report which is given to all parents to read and sign. Once the document has been signed you will be given an individual copy of your own to keep. When your child leaves Honeybears we will give you access to download your Childs learning journey so you can keep the journal and look at the memories that your child shared with us.





Upper Pre-School

3-4 year olds

Our preschool room is an exciting, engaging environment where children build confidence, independence, and essential life skills in preparation for school. Following the EYFS framework, we encourage self help skills, problem solving and safe risk- taking, fostering curiosity and resilience. Through hands on learning, creative play, and structured activities, children develop the social, emotional and cognitive skills needed for a smooth transition to school

As the time approaches for your child to transition to school we invite your child's new teachers to our setting to pass on all relevant information regarding your Childs development and individual needs. We also complete a transition document for you and their new school to keep.

“Empowering little learners to be ready for the big world”



Lower Pre-School

2 half 3 half year olds

In this exciting stage of development, children thrive through messy play, creativity and hands on exploration. Our nurturing environment encourages toilet training and personal care routines, supporting each Childs individual need with patience and positivity. We promote self help skills, from putting on coats to tidying up, fostering confidence and independence in a fun and engaging way. When children move to our upper preschool area we are confident we have given them the skills to continue their journey to be school ready.

“Messy hands, big smiles, and growing independence”



Butterflies 2-3 years

Our Butterflies room is a lively and engaging space where little ones sing, dance, and explore as they develop their confidence and independence. With plenty of opportunities for music, movement and imaginative play, we support their growing communication and social skills. We also provide gentle guidance through potty training, working closely with parents to ensure a smooth and positive experience.

“Singing, dancing and growing every day”



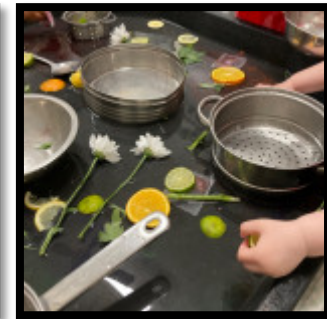
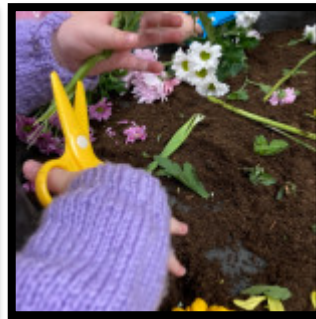
Caterpillars 6 weeks – 2 years

Our nurturing Baby room is a warm and loving space designed to provide the very best start for your little one. Following the EYFS framework, we create a safe, caring and stimulating environment where babies can explore, grow, and develop at their own pace. With dedicated key workers, soft, sensory rich surroundings, and a gentle daily routine, we ensure a home from home experience where every baby feels, loved secure, and valued.

A space to feel safe, a space to thrive!

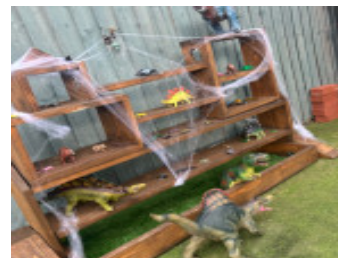
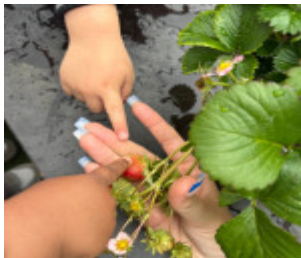


OUR GARDEN



We love our outdoor area at Honey bears and are building on it every day.

Outdoor learning is a crucial element of the EYFS Framework. Being outdoors has a positive impact on children's sense of well-being and development. It offers opportunities for doing things in different ways and on different scales than when indoors. It gives children first-hand contact with weather, seasons and the natural world. Outdoor environments offer children freedom to explore, use their senses, take risks and be physically active. Outdoor learning is fun!



BRITISH VALUES



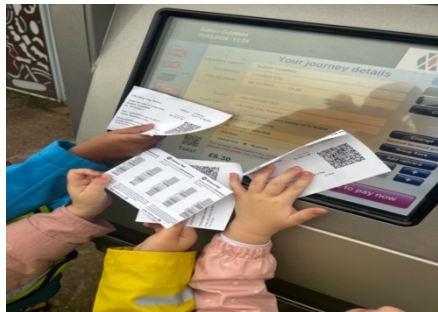
Our British Values are intertwined into all aspects at Honey Bears

We encourage simple and consistent rules into our everyday routine to encourage rule of law.

Every child is unique in their own way, so we encourage them to build relationships with others to promote their understanding of mutual respect for others. We encourage them to be aware of our similarities and differences; the key is to respecting other cultures that is different from their own background. We celebrate cultural events throughout the year and incorporate them through activities and story times. Children gain an understanding of the wider community which we explore on a regular basis.

We encourage individual liberty to encourage child led play, letting the children to follow their interests to boost their self-confidence. Additionally, risky play is crucial to develop a child's sense of confidence and awareness of what they are doing.





Cultural Capital

Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education. We provide opportunities and new experiences by taking the children out in the community to visit the local library, swimming, to the park and to the local supermarkets and florist. The children also can have the opportunity to plant seeds and vegetables to watch them grow and cooking/baking to enhance their real-life experiences in and around their home life.



Startwell



We are an accredited level 3 start well setting. Start well is an evidence based NHS obesity prevention programme based on 8 key messages to help Early Years settings, parents and health professionals create a healthier environment for children and families. All rooms in our setting engage in a variety of start well activities daily ☺